

## North Augusta Elementary

400 East Spring Grove Avenue  
North Augusta, South Carolina 29841

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	885 Students	
<b>Principal</b>	Dr. Angela Burkhalter	803-442-6280
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-641-8431

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	49	24	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Below Average	Yes

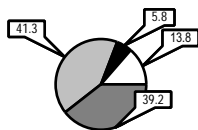
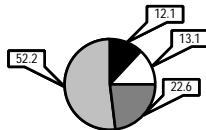
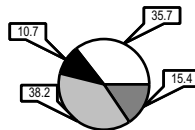
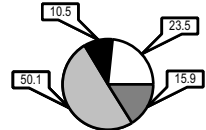
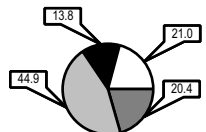
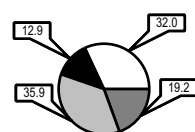
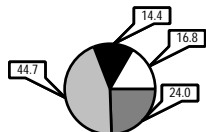
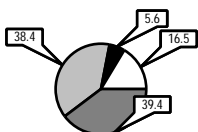
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	465	99.8	13.8	41.3	39.2	5.8	60.4	Yes	Yes
<b>Gender</b>									
Male	243	99.6	21.1	40.4	35.1	3.5	49.1		
Female	222	100.0	5.5	42.3	43.8	8.5	73.1		
<b>Racial/Ethnic Group</b>									
White	251	99.6	5.4	36.4	50.2	7.9	72.0	Yes	Yes
African American	176	100.0	24.2	48.4	23.6	3.7	45.3	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	28.6	38.1	33.3	0.0	42.9	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	422	100.0	12.0	41.1	40.8	6.1	63.3		
Disabled	43	97.7	32.4	43.2	21.6	2.7	29.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	454	99.8	13.1	41.3	39.7	5.9	61.3		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	99.8	13.0	41.6	39.5	5.9	61.0		
<b>Socio-Economic Status</b>									
Subsidized meals	221	100.0	23.0	47.1	27.7	2.1	45.5	Yes	Yes
Full-pay meals	244	99.6	6.3	36.6	48.3	8.8	72.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	465	99.8	12.8	52.2	22.8	12.1	55.2	Yes	Yes
<b>Gender</b>									
Male	243	99.6	14.5	49.6	22.8	13.2	53.1		
Female	222	100.0	10.9	55.2	22.9	10.9	57.7		
<b>Racial/Ethnic Group</b>									
White	251	99.6	5.4	45.6	29.7	19.2	69.5	Yes	Yes
African American	176	100.0	22.4	63.4	11.2	3.1	32.9	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	19.0	42.9	38.1	0.0	61.9	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	422	100.0	11.5	52.8	23.2	12.5	57.4		
Disabled	43	97.7	27.0	45.9	18.9	8.1	32.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	454	99.8	12.4	52.5	22.8	12.4	55.6		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	99.8	12.5	52.0	23.2	12.3	55.8		
<b>Socio-Economic Status</b>									
Subsidized meals	221	100.0	20.9	57.6	18.8	2.6	38.2	Yes	Yes
Full-pay meals	244	99.6	6.3	47.9	26.1	19.7	68.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	465	99.8	35.7	38.2	15.4	10.7	26.1
<b>Gender</b>							
Male	243	99.6	37.7	33.3	16.7	12.3	28.9
Female	222	100.0	33.3	43.8	13.9	9.0	22.9
<b>Racial/Ethnic Group</b>							
White	251	99.6	18.8	42.3	21.8	17.2	38.9
African American	176	100.0	57.8	34.8	5.6	1.9	7.5
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	100.0	52.4	28.6	9.5	9.5	19.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	422	100.0	34.2	38.5	16.3	11.0	27.3
Disabled	43	97.7	51.4	35.1	5.4	8.1	13.5
<b>Migrant Status</b>							
Migrant	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	454	99.8	35.2	38.5	15.7	10.7	26.4
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	99.8	35.0	38.5	15.6	10.9	26.5
<b>Socio-Economic Status</b>							
Subsidized meals	221	100.0	51.3	37.2	7.9	3.7	11.5
Full-pay meals	244	99.6	23.1	39.1	21.4	16.4	37.8

<b>Social Studies</b>							
All Students	465	99.6	23.4	50.2	15.9	10.5	26.4
<b>Gender</b>							
Male	243	99.6	28.1	46.5	13.2	12.3	25.4
Female	222	99.6	18.0	54.5	19.0	8.5	27.5
<b>Racial/Ethnic Group</b>							
White	251	99.6	14.2	47.7	22.6	15.5	38.1
African American	176	100.0	36.6	52.8	6.8	3.7	10.6
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	28	96.4	30.0	55.0	10.0	5.0	15.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	422	99.8	20.7	52.2	16.4	10.7	27.1
Disabled	43	97.7	51.4	29.7	10.8	8.1	18.9
<b>Migrant Status</b>							
Migrant	11	90.9	I/S	I/S	I/S	I/S	I/S
Non-Migrant	454	99.8	22.8	50.4	16.2	10.7	26.8
<b>English Proficiency</b>							
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	99.6	23.0	50.2	16.1	10.7	26.8
<b>Socio-Economic Status</b>							
Subsidized meals	221	99.6	34.7	53.7	8.9	2.6	11.6
Full-pay meals	244	99.6	14.3	47.5	21.4	16.8	38.2

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	150	100.0	11.1	25.0	52.8	11.1	63.9
	4	146	99.3	11.3	41.8	44.7	2.1	46.8
	5	149	100.0	20.0	46.2	29.0	4.8	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	154	99.4	9.4	28.1	51.8	10.8	62.6
	4	170	100.0	18.9	42.1	35.8	3.1	39.0
	5	141	100.0	11.5	54.6	30.0	3.8	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	150	100.0	13.9	53.5	26.4	6.3	32.6
	4	146	100.0	10.6	45.8	24.6	19.0	43.7
	5	149	100.0	12.4	37.9	27.6	22.1	49.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	154	99.4	7.9	61.9	18.7	11.5	30.2
	4	170	100.0	19.5	37.7	31.4	11.3	42.8
	5	141	100.0	10.0	60.0	16.2	13.8	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	154	99.4	33.1	41.0	15.8	10.1	25.9
	4	170	100.0	37.1	32.7	18.9	11.3	30.2
	5	141	100.0	36.2	42.3	10.8	10.8	21.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	154	98.7	18.8	58.0	16.7	6.5	23.2
	4	170	100.0	24.5	49.7	16.4	9.4	25.8
	5	141	100.0	26.2	43.1	14.6	16.2	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 885)</b>				
First graders who attended full-day kindergarten	89.0%	Up from 73.8%	100.0%	100.0%
Retention rate	4.4%	Down from 5.4%	2.6%	3.0%
Attendance rate	96.4%	Down from 96.7%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%	Down from 6.5%	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Down from 5.6%	3.0%	3.2%
Eligible for gifted and talented	20.4%	Down from 24.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.5%	Down from 5.1%	7.9%	8.2%
Older than usual for grade	2.6%	Up from 1.9%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	53.3%	Up from 39.7%	52.7%	52.6%
Continuing contract teachers	93.3%	Up from 89.7%	84.6%	83.3%
Highly qualified teachers	98.2%	Up from 94.3%	93.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.5%	Up from 89.5%	89.4%	87.0%
Teacher attendance rate	94.9%	Up from 94.1%	94.9%	95.0%
Average teacher salary	\$43,415	Up 2.0%	\$42,560	\$41,703
Prof. development days/teacher	15.2 days	No change	12.5 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.5%	90.0%	89.8%
Dollars spent per pupil*	\$5,197	Up 1.0%	\$5,859	\$6,242
Percent of expenditures for teacher salaries*	69.8%	Down from 70.2%	66.1%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our mission at North Augusta Elementary School is to work cooperatively with parents and the community to promote academic success and critical thinking in a safe, challenging environment with high expectations in order to develop lifelong learners. The teachers' high expectations, not only for students, but also for themselves, contributes to the challenge in the classroom. Incorporating technology into the instruction requires continual expansion of knowledge of technology and pursuing available resources to engage students in learning. More than half of the classrooms now are equipped with SMART Board technology, thanks to supportive parents and community who assist with resources. In addition to technology training, a large number of faculty are engaged in graduate studies. Enhancing their teaching of science is done through field experiences and through the support of a science coach provided through the state's math and science initiative and Ruth Patrick Center.

Achieving status as a finalist for the Palmetto's Finest Award affirmed to the school family that standards of excellence matter and are being accomplished. It is not the recognition, but the process that refines all the efforts made to make the best possible school for our students. Students take pride in having an exciting learning place where many happy experiences support their growth. A "Red Carpet" atmosphere, meeting Adequate Yearly Progress, and successfully completing the Southern Association of Colleges and Schools self-study process are tangible indicators of the integrity of the educational process at NAE!

As a 21st Century Community Learning Center, North Augusta Elementary continues to tailor programs that will meet needs of all students. Excellent teachers and effective paraprofessionals who work with individual students to insure that each student reaches his or her potential make this school a success. Caring daily to do whatever is right and good for children is our commitment!

Dr. Angela Burkhalter, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	55	126	77
Percent satisfied with learning environment	92.7%	86.3%	85.3%
Percent satisfied with social and physical environment	96.4%	78.8%	87.8%
Percent satisfied with school-home relations	96.3%	88.2%	76.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.